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LSL Report and Planning Document
Western Illinois University
May 11, 2022

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Introduction
This document will guide the next 18 months of our work in the ACE Learner Success Lab cohort.
We have prepared this report after a two-day site virtual visit by Dr. Bush to Western Illinois University. This
visit included meetings with multiple shared governance groups, administrative leaders, and faculty leaders.
All of these meetings were framed through the following two questions: a) what is the thing that you are most
proud of at Western?; and b) what is the greatest challenge that you see at Western?
In answering those questions, participants in the meetings provided Dr. Bush with both a significant amount
of information to process and a clarified sense of the institution’s strengths, weaknesses, and opportunities.
The following report is built out of a careful consideration of the visit, Western’s planning documents, and
the larger learner success goals of this project.
For the sake of clarity, we have divided the conclusion of this document into three sections. Each section
will contain a summary of topics and a resulting plan for the next steps of this work.

Summary of Site Visit Workshops Spring 2022
In January 2021, though the Covid-19 pandemic interrupted the ability to gather in person, Dr Adam Bush
conducted a virtual site visit to Western Illinois University. The site visit is understood as process for
x Taking stock of current learner success initiatives
x Articulating the ACE Model for Comprehensive Learner Success
x Collecting and analyzing information as foundation for report
x Identifying strengths, weaknesses, gaps, and possibilities for new strategic activities
x Engaging people across the institution in a discussion of learner success

In order to discuss institutional context, review the process of the Learner Success Lab, and listen to past
initiatives of institutional change, the Site Visit was composed of over a dozen meetings over 3 days with
faculty, staff, and senior administration.

Learner Success
ACE’s Model for Comprehensive Learner Success is the primhӱ她❨逎�⁡➒တ锒䄮十⁴䮮儀䨀칊䱊᎐å㐒݄뫥ၴ䮮儀䨎儀䨀　	ሆቹ⺸䘐她❨逎�⁡➒㨀ऒؒ礮ခ∲升ऀ᤺�汊᎐⁡䯴ሆቹ⸐Ųɂࡉò꓄䎤⸮뼡၎뀁ᑲ慱戀튐䔀湧愀杩湧⁰攀潰汥⁡挀爲⁲攠㈠牥㈠牥ഊ圪⁮ഊ䉔ഊ⽆ഊ䉔ഊ⽆㈠ㄱ⸰㐠呦ഊㄠ〠〠ㄠㄸ㔮㜸‶㤸⸱㐠呭ഊ〠服ਰ⁇ഊ嬨 崠告ഊ䕔ഊ儍ਠ䕍䌠 印慮‼㰯䵃䥄′⼶䉄䌠′⁲攲⁲攍੗⨠渍ੂ名ਯ䘮⁕‶ㅰ