

COUNCIL ON CURRICULAR PROGRAMS AND INSTRUCTION

Thursday, 14 April 2022
Via Zoom, 3:30 p.m.

MINUTES

In Attendance via Zoom: S. Bennett, B. Birnbaum, C. Blankenship, P. Goodwin, H. Hemphill, H. Kamminga-Peck, J. McQuillan, F. Tasdan, K. Zellmann

Ex-Officio: S. Van Dyke

Members Absent: C. Davis, M. Mossman

Guests: L. Prorise, , Richard Kurasz, Francis Godwyll, Richard Cangro, Eric Sheffield, Jessica Lin, Dennis DeVolder, Ritchie Gabbei, Renee Polubinsky, Jeremy Robinett

- I. Consideration of Minutes
 - A. 7 April 2022
 1. Approved by acclamation
- II. Announcements
 - A. Bennett: Informed today from Annette that Faculty Senate will be holding a May 3 meeting, so we have one opportunity to get something through at our April 28 meeting. I was also informed that everything we approve today may all get moved to May 3.
 - B. informational, not for approval. They are minor changes, but wanted to point it out in case anyone was curious. FIN 421 and IS 405 are also minor changes, but
 - C. before our next meeting so we can put them forward and elect officers.
- III. Old Business
 - A. No old business
- IV. New Business
 - A. Curricular Request from the Department of Kinesiology
 1. Request for Change in Title, Description, Composition, and Prerequisite
 - a. PETE 265 Skill Analysis and Assessment in Physical Education, 2 s.h.
 - i. **Motion to approve: Birnbaum: Second: Hemphill**
 - ii. Gabbei: In this sequence, it was 250 and 265, we had to change the number for other purposes. The 265 used to be assessment only, the other was methods, but it became disjointed to teach them separately so we put the assessment in the methods assessment 1 and 2.

- i. Gabbei: The previous curriculum that was created around 2006, some courses had a laundry list of

anyone, so I made an effort to eliminate all prereqs except for where needed, and I think the ones that are being a PETE major are those that are upper division. Maybe we need to put that back into all of

people to come in to take these courses.

- ii. Zellman: Yes, a lot of prereqs make things harder than they need to be, but I wondered if non-PETE majors can take these or if it needs to be consistent?
- iii. Gabbei: I agree. For the beginning pedagogy course, 249, I may leave that one open so some might consider it, but altogether they probably need to be PETE majors.
- iv.

- d. Bennett: All those courses are incorporated in the new change of major. Any questions or concerns?
- e. WID designation are they supposed to?
 - i. Gabbei: No. WID suggested we drop the designation on those courses. We were going to hire a CT Vivian scholar to teach those courses, but now we know he is going to be

- iii. Lin: It probably translates to 30 minutes a week.
- iv. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- c. FIN 197 Professional Skills Development, 0 s.h.
 - i. **Motion to approve: Hemphill: Second: Birnbaum**
 - ii. Hemphill: Is this essentially a counterpart to ACCT 197?
 - i. Lin: Yes, we also have an ECON 197, eventually we want them all cross-ready to cross-direction.

- i. McQuillan: Correct.
- c. Van Dyke: On the 3rd page, under II.a. 2nd paragraph, it says the same number of faculty are needed to teach CSEC 101 and 102 as to teach the current CSEC 102 I think that should be 101.

EDS 458 Linguistics for the Teacher of English Language Learners, 3 s.h.

- i. Motion to approve: Birnbaum: Second: Zellman**
- ii. McQuillan: Would it be okay to change two of the abbreviated titles, for 435 the first word is CULT STUDIES ED. But you have extra space so you could put CULTRL STUDS ED
 - i. Sheffield: I am happy with that change.
 - ii. Prosise: If we abbreviate STUDIES that way, its CULTRL STUDS ED.
 - iii. McQuillan: CLTL? EDS 457 MTH could be MTHDS without causing any troubles.
 - iv. Sheffield: I defer to Linda on these abbreviations.
 - v. good change.
 - vi. Kamminga-Peck: Cultural I propose CLTR
- iii. Zellman: Going back to the discussion about phrasing of a grade of C or better; some proposed have teacher know if those are the same or different?
 - vii. Sheffield: That should be consistent, it should all be teacher licensure.
 - viii. Prosise: WE can hammer that out with the minor change as well.
- iv. Prosise: On EDS 457 it says C or higher, it should be C- or higher on the original.
 - ix. Sheffield: So that one we did not need to propose the wording change?
 - x. Prosise: Correct, but we can leave it for now. In the current, change the C to a C-. Send the corrections
- v. Prosise: In the proposed description, after the semi-colon, there does
- vi. Vote: Ayes: 9; Nays: 0; Abstain: 0**

3. Request for Change of Option

a. BSED Elementary Education/Multilingual Option

i. Motion to approve: Birnbaum: Second: Zellman

ii.

deleting SPAN 449 form the Spanish track but not deleting 3 hours in the other language track? Or did you want to

the same requirement in both tracks?

- i. Sheffield: I would not want to make that change right now. This is from our multi-lingual experts,

- ii. have to update the semester hours in the proposed column.
- iii. McQuillan: What about putting in an additional course at that level or higher as a replacement?
- iv. have anybody in French. Linda, if I understand correctly, looking at the catalogue,
- v. Prosis: It depends if you want both tracks to have the same semester hours. If you do, then in 2b you need to reduce 9 s.h. in 300-400 level work to 6 identical, we can just update the proposed hours.
- vi.
- vii. Prosis: For #3, instead of 12 it should be 12-15. And for total in line A, it should be 128-131 and the same for line C, and under rationale, 128-131 again.
- iii. on C&I 470, which is

C&

could add a course to the prereq or pick another course listed in the major. That can probably be done with Linda as a minor change.

- i. Prosis: If you want to update the prereq, you could say C&I 370, or [insert another suitable course], which is a minor change.
- ii.
- iii. Prosis: Make sure your advisors direct them to the proper course depending on their program.
- iv. **Vote: Ayes: 9; Nays: 0; Abstain: 0**
- b. BSEC Elementary Education/ESL Option
 - i. **Motion to approve: Hemphill: Second: Zellman**
 - ii. Prosis: We have the same hidden prereq for C&I 470, but
 - iii. Prosis: A couple minor points; for #5 additional licensure courses, the existing and proposed should both be 58 (not 57) because C&I 470 is a variable credit course but 3 hours are required for this option instead of 4.
 - iv. Prosis: In the rationale for change, it says 126 hours, it should be 125.
 - v. Van Dyke: On page then 56 that should probably be removed.
 - vi. Hemphill: Any change to the totals in the current semester hours? Does that stay at 131?
 - i. Prosis: Yes.
 - vii. **Vote: Ayes: 9; Nays: 0; Abstain: 0**

E. Curricular Request from the School of Music

1. Request for Change in Course Title and Description
 - a. MUS 232 Dalcroze, Kodaly, Orff in the Classroom, 3 s.h.
 - i. Motion to approve: Birnbaum: Second: Hemphill**
 - ii.

- ii. P
to be sure I understood your intent.
- c. -31 hours
 - i. Cangro: I can recheck that and make sure.
 - ii.

- iii. Prosise: Once they go through, we can always add the gen ed designation later.
- c. Polubinsky: What is the frequency of course offering on this?
 - i. Robinett: When we took it to UAC, we ask that it be offered every semester. Our dean indicated he would not sign it unless it was a spring-only course, based on a concern for one of your classes. It was voted and made clear on the form that it would move forward spring-only.
 - ii. Polubinsky: The class is being scheduled on top of another class with a lab requirement on top of one of our classes with a lab requirement on Friday afternoons. So there are two courses, with prereqs on those courses, so we have asked it be offered spring only so we are not adding another 25 students on top of these clinic students.
 - iii. Robinett: Yes, we listened to that, we have letters of support from Social work, SPA, the agency with which we do this exercise, who indicated the more students we have in there, the more students they can bring. At the UAC meeting it was indicated that the clinic has been fantastic for years. Given the enrollment declines, we have fewer students already in this lab than we have in previous years. So
on something that is a scheduling issue. While we appreciate KINES expressing this concern, the concern is not shared by everyone else participating.
 - iv. Polubinsky: A course in a lab setting with fin

- A. No report today
- VI. Motion to adjourn: Birnbaum; Second: Hemphill
 - A. Meeting adjourned 5:29 p.m.

NEXT MEETING THURSDAY, April 28, 2022
Via Zoom